

HOPE



**LYFORD
CAY
FOUNDATIONS**
DREAM. PLAN. SUCCEED.

2021

ANNUAL REPORT



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01 • About Us

With over 50 years of service, Lyford Cay Foundations has invested more than \$50 million in communities throughout The Bahamas through our FOCUS programme, our various scholarships, including the All-Bahamas Merit Scholarship, our Cutillas Scholars Programme, technical and vocational scholarships, and our many grants programmes.

Each programme is aimed at providing learning or developmental opportunities for Bahamians of every age and for communities across the nation that stretches more than 500 miles over 100,000 square miles of open ocean. It is a vast undertaking and one the Foundations does not

take lightly. Our aim is straightforward — to leave benefits wherever we make an impact.

Lyford Cay Foundations, comprised of Lyford Cay Foundation, Inc. and The Canadian Lyford Cay Foundation, believes that increasing educational attainment across the country is key to the development of a prosperous, healthy, safe and peaceful Bahamas.

Our work is made possible only by our generous donors. Every gift made goes toward transforming the lives of people in The Bahamas.

We cannot thank you enough for your belief in our vision and mission, and for trusting us with your donations. •

OUR VISION

Every Bahamian is empowered to reach his or her full potential.

OUR MISSION

Investing in learning opportunities for Bahamian children, families, young adults and communities who will benefit from them the most.

02 • Message from the Chairmen



**BASIL P.
GOULANDRIS**

Chairman, Lyford Cay
Foundation, Inc.

TIM UNWIN

Chairman, The
Canadian
Lyford Cay Foundation

For more than half a century, Lyford Cay Foundation, Inc. and The Canadian Lyford Cay Foundation have strived to create a better Bahamas for all and we are confident that we are making a difference.

As chairpersons, we are delighted to bring you a report which speaks to hope, after a few very difficult years for The Bahamas and the world.

You will see in the pages that follow the great work of Lyford Cay Foundations, which is only possible because of the generosity of our donors. You will read of programmes like FOCUS, a tuition-free, eight-year college readiness programme for hundreds of deserving public school students. You will see the myriad of scholarship programmes and the community grants we award.

But facts and figures are just the beginning.

In this report you will also see some of the fruits of your giving in 2021 and the long-term legacy of your gifts. You will read about the people that our programmes impact. You will learn about the challenges that our students have overcome to complete their studies and their hopes about

how they will utilize their education to better The Bahamas. You will see the hopes and dreams realized by outstanding scholars. You will read about the overwhelming desire to provide opportunities through our donor features.

We hope you take pride in the success of those beneficiaries highlighted and that you are inspired by their stories and those of our donors.

Your generosity over the decades has made the impact highlighted in this report possible. Through your giving, you have provided opportunities to those who can benefit the most and have helped to fulfil the aspirations of many.

Hope allows us to see the possibilities and is a powerful tool for building opportunity, happiness and prosperity. We thank you for reading these stories of hope. •

03 • Message from the Executive Director



The theme of this year's annual report, HOPE, is a nod to the future, a symbol that, no matter how challenging the past months have been, the year ahead is filled with promise.

Hope gives us strength, it builds courage. When it is in full bloom, it unites us, creating a greater sense of community.

Through Lyford Cay Foundations we see signs of hope at every turn. We see students who, thanks to financial aid, no longer worry about whether they may have to disrupt their college education but instead become the first in their family to know the joy of tossing their mortarboard in the air. We see signs of hope in the faces of young learners who have received additional support to address learning loss due to the ongoing pandemic. Hope drives us to keep moving forward in the most challenging of times, improve lives and build better communities.

Perhaps no single programme has given us more reason to hope than FOCUS. Launched just over a decade ago, FOCUS begins preparing promising students for college starting the summer after Grade 4 through to high school graduation. The students receive education enrichment, sports, health and soft skills training. They learn teamwork, discipline, the meaning of hard work and perseverance. They show up on Saturdays and over the summer and they learn what it takes to achieve.

In 2021, thanks to the generosity of our donors, the Foundations was able to intensify the FOCUS programme as part of its strategy to address learning loss caused by the COVID-19 pandemic. We got advice from experienced educators and ensured that students had access to education diagnostic services so that we understood what additional support students required. We looked at what the best schools in The Bahamas and around the world were doing, studied advice from international organizations on learning loss recovery, and adapted those approaches for FOCUS students.

Well done to our scholars pursuing degrees and programmes in colleges and universities abroad for getting through another challenging year. We congratulate our 2021 scholar graduates and wish them every success as they go on to pursue their dreams and make their impact on The Bahamas.

Thank you to our donors who make all that we do possible. With your ongoing support we can continue to provide the kind of hope that turns ambition into vision, goals into achievement and promises into reality. •

NICOLA VIRGILL-ROLLE

Executive Director, Lyford Cay Foundations



Tribute

A Special Tribute to Mrs. Loretta Anne Rogers



It is with deep sadness that Lyford Cay Foundations (LCF) mourns the passing of former Chairperson and a long-time Director of The Canadian Lyford Cay Foundation (CLCF), Mrs. Loretta Anne Rogers. Mrs. Rogers passed away on the 11th of June 2022 in Toronto, Canada. She was 83.

Mrs. Rogers served as Chairperson of CLCF from 1981 to 2014 and thereafter remained a committed and active board member up to the time of her death. She and her late husband,

Mr. Ted Rogers, were founders of Rogers Communications in Canada and were dedicated philanthropists.

In the wake of Hurricane Dorian, which left devastating destruction on parts of Abaco and Grand Bahama islands, and then the ensuing COVID-19 pandemic, she led the charge to help The Bahamas with a generous CAD \$6 million gift that enabled the Foundation to fund the rebuilding of the Central Abaco Primary School in Marsh Harbour, Abaco and to support local feeding programmes to assist families impacted by food insecurity during the COVID-19 economic shutdowns.

Mrs. Rogers was a committed friend of The Bahamas, a long-term member of the Lyford Cay community, and a strong believer in the mission of Lyford Cay Foundations.

Mr. and Mrs. Rogers believed deeply in the transformative power of education. They directly sponsored scores of Bahamian students through the Rogers Family Scholarship Fund.

In a 2015 interview with LCF, Mrs. Rogers said: "Ted was very interested and keen on the Foundations and on education as a means to better the country. He always believed you should give back. He did well in business and felt some of it should be returned to things he believed in."



The newly rebuilt Central Abaco Primary School.

Her work on the CLCF Board gave her deeper insight into the hardships that many Bahamian students face in seeking post-secondary studies.

“I remember one scholar who was particularly brilliant,” Mrs. Rogers recalled in 2015. “She was one of 13 children from a Family Island, whose father was a fisherman and had a household income of about \$11,000. How could her family educate her? She was able to make something of her life and is a good example that if you work hard and try, it doesn’t matter where you came from, you can do it!”

That drive, to help talented young Bahamians further their education and meaningfully contribute to the development of the country, is what led Mrs. Rogers and the Rogers family to make an unprecedented gift to the Canadian Foundation of CAD\$3.6 million in 2014.

As one of the largest gifts in the history of LCF, the funds increased the family’s scholarship endowment to fund eight scholarships valued at CAD\$25,000 each, per year with preference



Mrs Rogers meeting FOCUS students.

given to first generation college students pursuing undergraduate studies in Canada.

“In today’s world, if you want to get ahead, be a leader and contribute to The Bahamas, you need a higher education,” Mrs. Rogers once said. “Give people an education and they can really contribute to the society. The more we help, the more they can help in turn.”

Mr. Tim Unwin, current Chairman of CLCF, described Mrs. Rogers “as a truly remarkable person.”

“She worked tirelessly for the Foundation and was determined to expand access to education to as many in The Bahamas as possible,” said Mr. Unwin. “She marshalled Canadian support for The Bahamas whenever there was a challenge. We at the Foundation and the many people that she impacted in The Bahamas and Canada, will miss her greatly.”

• Mrs. Rogers passed away on June 11, 2022, as we were preparing to go to press with the 2021 edition of the Foundations’ Annual Report. •



FOCUS



FOCUS is an out-of-school-time, tuition-free enrichment programme that provides college readiness and access support to public school students of demonstrated need and potential.

Students begin the programme the summer after Grade 4, with the goal of becoming the first in their family to achieve post-secondary education.

FOCUS provides a unique professional development opportunity for teachers in training. Students are taught by intern teachers, the majority of whom are current education majors at the University of The Bahamas.

TOTAL INVESTED

\$520,023

TOTAL STUDENTS SERVED

236

2021 Overview

Working to recover learning loss

As The Bahamas and the world continued to adapt to the challenges presented by COVID-19 and its variants, the FOCUS programme moved to put in place strategies to address disruptions to education and reduce learning loss caused by prolonged virtual learning. This confirmed a commitment to maintain the objectives of preparing students for college success no matter what the disruption, whether natural disaster or unpredictable pandemic.

Because of the generous support from our donors, FOCUS was able to obtain licences for learning and diagnostic programmes. This helped to determine what specific additional assistance each student required. Through testing, FOCUS teachers identified students who were struggling and were able to bridge the learning gap, offering individualized tutoring.

Over a six-month period, students collectively answered more than 450,000 questions and mastered over 6,800 skills in English, mathematics and science.

During a challenging virtual environment, FOCUS was able to maintain a student-teacher ratio of 10:1 and continued to engage interns and trained teachers experienced in providing support to students in underserved communities.

FOCUS also continued to provide 45 days—15 SLAM Saturdays during the school year and 30 days during the summer—of programming for students. Grades 5–9 FOCUS students took part in academic enrichment, virtual field trips and service projects, as well as project-based learning. Grades 10–12, known as **On Course to College** (OCTC), took part in academic enrichment, and community service, and received support with navigating senior high, college readiness and the college application process.

Summer SLAM 2021

FOCUS engaged students virtually in 30 days of project-based learning and enrichment activities, including fitness, academic instruction through math and reading challenges, global citizenship and character building. Additional subjects included science, computer, art, business technology and photojournalism.

Families also received food store vouchers, per FOCUS student, learning resource packages to support active learning and discovery, electronic tablets and MiFi devices to support virtual learning and student engagement.

Under the theme, **Social Media: The New Business Card**, FOCUS students (Grades 5–9) explored the digital skills required for

employment and entrepreneurship, including with digital communication and the integration of 21st century skills. Students focused on digital literacy as a tool in critical thinking, communication, creativity, problem solving, grit, collaboration, information and technology and supported project-based learning in science, computer studies and art.

Under the theme, **Launch Into Summer – Virtually Unstoppable**, Grades 10-12 OCTC students took part in developing the core competencies and skills for a successful transition to postsecondary education. Their weekly schedule included periods for college and career readiness, health and wellness, academics, service learning and mentorship.

Throughout the pandemic, the FOCUS programme maintained its commitment to engage students and encourage the development of 21st century skills and competencies of empathy, collaboration, effective communication, tech literacy and creative thinking in our students.



SUMMER HIGHLIGHTS

Social Media: The New Business Card

Grades 5-9 questions explored:

- Does branding and marketing through social media impact businesses or services?
- Is there a need for a social media curriculum and ICT in Bahamian schools?
- Is there a place for a new virtual service or product to be created that will promote entrepreneurship?

OCTC (On Course to College)

Supporting Student Transition to Postsecondary Education

- **Informational Sessions** with the Bahamas Technical and Vocational Institute (BTVI), University of The Bahamas (UB) and Dartmouth College. Visited the USA College Fair.
- As part of the **College Entrance Exams** preparation sessions, 23 of 33 students took part in a special sitting of the BTVI entrance exam.
- **Academic enrichment** offered a fun and engaging atmosphere where students could be exposed to the core concepts within math, science and language.
- **Service learning** connected student learning to their responsibility as global citizens.
- **Summer Seminar** offered a college and career segment with specific 'How to' seminars to guide high school seniors through processes and requirements.

Fostering a Love for Learning

FOCUS is achieving the goal of fostering a love of learning in students by focusing on increasing character development and student self-efficacy.

In 2021, we wanted our students to fully understand that they could reach their ultimate goals, including academic and learning success, by hard work and loving the process.

As part of the goal to foster a love for learning, our guidance counsellor engaged students in sessions focused on positive mindset and grit. The counsellor also worked with FOCUS interns to incorporate the concepts in their sessions with students.

During 2021, all FOCUS students were also introduced to the **John Templeton Laws of Life** concept – a guide to living a purposeful life. The goal was to provide students with the teachings of an inspirational and successful entrepreneur to enhance their love of learning.

- Students participated in Laws of Life classes twice a week.
- Each student completed two pieces in various media on the topic 'Listen to Learn' and 'Joy is Not in Things'.
- Students completed assignments and exercises that explained the meaning of the laws and how to use them in day-to-day living.
- Interns incorporated the Laws of Life phrases when speaking to students.
- Specialist teachers used the Laws of Life in their lessons.
- Grade 5/6 students competed in a grade level project on their personal interpretation of the law.
- Grade 5 students wrote a poem and each Grade 6 student completed an art piece.
- Grade 6 students each wrote a speech for the speech club and selected students competed in a speech competition on the Laws of Life. •

100%

of OCTC students who sat a special sitting of the BTVI entrance examination received scores that would enable them to enter BTVI.

71%

of the graduating cohort submitted applications for admission to a postsecondary institution.

45

formalized office hours provided by each teacher to FOCUS students.

FOCUS SUMMER SLAM STUDENT REFLECTIONS:

"The projects we did during the FOCUS Summer [SLAM] were more than partially responsible for my desire to spread awareness on threats posed to our environments and our being. Had we never had those projects, I wouldn't have been as interested in environmental awareness."

– Zion Virgil, Class of 2021

"I was provided with knowledge and assistance that I don't think I would've been able to grasp from just school. I was able to hear from people that already went to college, and they gave us insight."

– Jasmine Roker, Class of 2021



FOCUS STUDENT REFLECTIONS:

"Summer Slam and Saturday classes were outstanding and exciting to be in even though we were virtual. Being able to access IXL helped me with all my subjects in school keeping me one step ahead in class. Virtual learning helped me gain computer literacy and how to use Zoom, Word and Google classroom. FOCUS helps me with extra studies and social development."

– Kaylee Thomas, Class of 2027

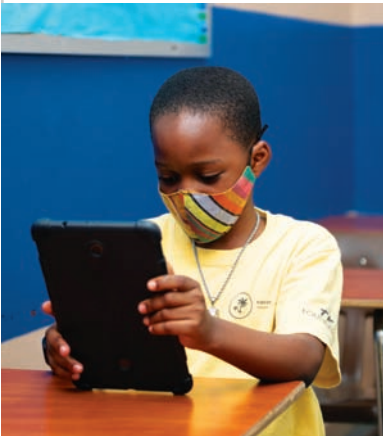
"For me FOCUS summer sessions were very productive. Despite the challenges that both students and teachers endured, we made it happen virtually."

– Darrenique Davis, Class of 2024



FOCUS Reflections

05 • FOCUS / 2021 Reflections



FOCUS PROFILE

TaNy'ah Gibson

REFLECTS ON HER EIGHT
YEARS WITH FOCUS

*“FOCUS helped me in
so many ways, especially
the college readiness...”*

FOCUS graduate TANY'AH GIBSON has a fond memory of her mother talking to her about the FOCUS programme when she was in the fourth grade.

“I remember my mother telling me that I had an interview and was going to the library at the College of The Bahamas (now University of The Bahamas) to talk to Miss Felicity,” recalls TaNy'ah. “I was so excited when I learned that I got into the programme. Everyone was so nice. The teachers and team were so enthusiastic. It was contagious.”

TaNy'ah has lots of fond memories of her time with FOCUS.

Her teacher, Miss Earlene – “I loved her!” says TaNy'ah. Meeting Zion and Kevinique, who have become “life-long” friends, the energetic all-school rallies, the exciting field trips and activities, like visiting a pottery studio and learning to swim, and working on fascinating projects that involved building a solar city and making robots.



2021 REFLECTION

“My FOCUS experience was a blast! Not just the fun but also the things we learned. The teachers always comforted us. One teacher that really helped me was Ms. Hannah, she always guided me and whenever I got a question wrong, she would always encourage me to try again and that has made me a better person mentally. FOCUS really helped me to have a better education and mentally because of the warm-hearted teachers and students at FOCUS.”

– Adleans Isaacs, Class of 2025

The out-of-school-time eight-year programme starts the summer after Grade 4 and continues through to high school graduation. FOCUS provides college readiness and access support to public school students of demonstrated need and potential. The goal is for selected students to become the first in their family to achieve post-secondary education.

TaNy’ah says that while attending college was “always on her radar” and was heavily pushed by her mother, FOCUS made her desire to pursue a post-secondary education even stronger. TaNy’ah is the first in her immediate family to attend college.

“FOCUS helped me in so many ways, especially the college readiness where I learned skills that I still use today,” she says. “Something as simple as writing a professional email, it’s something that I will always be able to use.”

TaNy’ah is a member of the FOCUS Class of 2021 and after graduating from high school, enrolled in the University of The Bahamas for a semester before attending Acadia University, in Nova Scotia, Canada, where she is majoring in psychology.

Looking back on her final year of high school and in the FOCUS programme, which took place during the pandemic, TaNy’ah says she feels a great sense of accomplishment.

She admits that juggling schoolwork with the FOCUS programme was a challenge, but the experience helped her develop time management skills and taught her how to manage her priorities.

“There were many times that I wanted to give up but I’m thankful that my mom didn’t allow me to,” says TaNy’ah. “The accomplishment was even more meaningful because I was able to get through it, even in a pandemic.” •

FOCUS PROFILE

Lynique Oliver

REFLECTS ON HER EIGHT
YEARS WITH FOCUS

*“College would not have
been my end goal if it
hadn’t been for FOCUS...”*

FOCUS graduate **LYNIQUE OLIVER** loves to learn. That’s what drew her to FOCUS as a fourth grader, and what kept her going to successfully complete the eight-year programme to become the first person in her immediate family to achieve post-secondary education.

Lynique, a member of the FOCUS Class of 2021, graduated from C. V. Bethel Senior High School and has already started her studies in marine engineering at the LJM Maritime Academy in Nassau.

She learned about LJM during an information session about the Marine Cadet programme at her school, but credits FOCUS with equipping her with the right tools that led her to make the decision to apply to the Academy and get accepted.

“I felt like [FOCUS] really prepared us for after high school and I am so grateful and thankful for that,” says Lynique. “I honestly don’t feel like college would have been my end goal if it hadn’t been for FOCUS.”



2021 REFLECTION

“It [FOCUS] really pushes me to do my best and try my best.”

– Lynique Oliver, Class of 2021

Lynique is looking forward to completing the first two years of her programme, which focuses on theory, and then heading out to sea for the practical portion of her degree. She wants to experience work at sea to determine if it's the right fit for her. If not, Lynique says she can choose to work in port, or use her marine engineering degree to go into any field that requires engineering as a base.

What Lynique appreciates most about the FOCUS programme is how it helped her to broaden her horizons and nurtured her love of learning. She says the teachers incorporated games to make learning fun and more engaging. There was also the added benefit of working in smaller groups.

“At FOCUS they also worked with us one on one. It helped us figure out our weaknesses and strengths and we were able to build from there,” says Lynique.

In the later years, grades 10-12, known as OCTC (On Course to College), “preparation for college and life after high school kicked into high gear,” she says. Students start preparing for their major exams – BGCSEs and SATs – receive help on college applications and how to prepare a proper resume.

Lynique's younger brother, Nathan, is also a FOCUS student. When Lynique's parents saw how much she benefitted from the programme, they decided it would be a good opportunity for Nathan, who, like his older sister, showed an interest in learning.

Lynique says what she learned in FOCUS is helping her to succeed at the LJM Maritime Academy.

“It really pushes me to do my best and try my best,” she says.

While finishing up FOCUS and high school during the pandemic came with its challenges, Lynique says having to learn virtually helped her become more tech savvy.

“It took more effort to pay attention to classes online and an even bigger effort to actually get up just to sit in front of a computer, but when the hybrid model started it became easier,” says Lynique. “What really pushed me to make it through during the pandemic was that this was my last leg and I couldn't afford to let all my hard work go down the drain just because of some changes.” •

FOCUS CLASS OF 2021

Perseverance to Success



The Class of 2021 had to endure their fair share of uncertainties to become the third cohort to graduate from the FOCUS programme. Throughout the course of their eight-year journey, students were pushed to take their education to new heights, but it was in their final years that they would face their biggest test – a new way of learning due to the COVID-19 pandemic. With the help of family and friends, the students embraced online learning and learned to appreciate a new normal. It was not always easy, but in the end, through hard work, perseverance and commitment, the FOCUS Class of 2021 had a lot to be proud of and celebrate. Now they are ready to pursue their dreams: Forward, Onward to College, Upward to Success! •

FOCUS 2021 Sponsor

The Contigo Foundation

THE CONTIGO FOUNDATION was started by Leslie Bacardi and her late husband Jorge Bacardi in July 2019. The initial inspiration to establish the foundation was to help fund the Gabriel House of Care, a facility to house transplant patients before and after surgery set up by Mr. and Mrs. Bacardi on the campus of Mayo Clinic in Jacksonville, Florida in April 2011. While the Foundation has focused mainly on medical research and regenerative medicine projects, it has expanded its reach to support other areas of great need, such as educational and community development initiatives.

The Foundation has supported Lyford Cay Foundations' (LCF) FOCUS programme in bringing college readiness and access to public school students, starting in Grade 4 through to high school graduation. It has also supported LCF's general scholarship programme that, since the 1980s, has been providing partial scholarships for undergraduate, graduate and technical and vocational studies outside of The Bahamas in fields that will directly impact the country.

"A good education is absolutely critical," says Leslie Bacardi. "Children are our future, and I believe that helping even one child can make such a difference. If that child goes home and helps another child, in their own home, in their own neighborhood, the effect of that could be tremendous."

The effect of Lyford Cay Foundations' FOCUS programme has been meaningful. It opens new and engaging learning opportunities for students with the goal of becoming the first in their family to achieve post-secondary



education. Even the ongoing unprecedented changes brought by the COVID-19 pandemic in 2021 did not stop FOCUS from having an impact.

FOCUS found ways to continue to provide an exciting learning experience for its students and continued to offer support to FOCUS participants and their families in vulnerable situations due to COVID-19.

"Lyford Cay Foundations has shown through its many years that they can make a difference in many lives in The Bahamas and help to build a stronger community. They approach each initiative with warmth and genuine caring, so each project has a very human element added. Seeing the lives that have been changed over the years with the help of some very smart minds at LCF confirms the trust that we place in their abilities.

"We are proud to be associated with the LCF and hope to make a difference." •





Cutillas Scholars



Cutillas Scholars is a pilot programme named in honour of our late chairman, Manuel Cutillas, that supports students so that they are able to move toward becoming the first in their families to complete post-secondary education.

Cutillas Scholars receive academic resources and guidance as well as full scholarships to study at The Bahamas Technical and Vocational Institute (BTVI) or the University of The Bahamas.

TOTAL INVESTED
\$34,396

TOTAL STUDENTS SERVED
11

2021 Overview

A New Path Forward

In 2021, as the world continued to grapple with the effects of the COVID-19 pandemic, Lyford Cay Foundations started discussions about how to reshape the Cutillas Scholars programme to fill an identified gap in technical skills in the local labour force. LCF is taking steps to work with the Bahamas Technical and Vocational Institute (BTVI) to create a re-imagined Cutillas Scholars programme that will offer job seekers an opportunity to upskill, certify or retrain in

their chosen technical field. The Cutillas Scholars programme has already seen four of its scholars complete programmes through BTVI, with the remaining scholars enrolled at the University of The Bahamas. The Foundations look forward to building an even stronger programme that will continue to honour our former chairman and help ensure that every Bahamian is empowered to reach his or her full potential. •



CUTILLAS SCHOLAR 2016

Ayoub Key

University of The Bahamas,
Northern Campus
Business Management

“The programme showed me I can go anywhere I want...”

If **AYOUB KEY** has learned anything since being accepted into the Cutillas Scholars programme, it's that no matter what life throws at you, you have it within you to push ahead.

Not long after Ayoub started his studies at the University of The Bahamas (UB) Northern Campus in Grand Bahama, the category 5 Hurricane Dorian hit the island in September 2019, completely destroying the campus. Months later, the COVID-19 pandemic would disrupt learning again.

“Learning online was a great adjustment,” he says. But that did not stop Ayoub, a Business Management major who started his junior year at UB in the fall of 2021.

Ayoub joined the Cutillas Scholars programme as an 11th grader at the Jack Hayward Senior High School in Grand Bahama after almost missing an information session with the team from Lyford Cay Foundations.



4

Cutillas Scholars Graduated

Juggling the application process along with mid-term exams was a challenge, but Ayoub pushed through. When the email arrived announcing his acceptance, he was thrilled, knowing the steps he had taken would open a new path forward.

Now, he says, he could not ask for a better experience. As a Cutillas Scholar, Ayoub receives academic resources, guidance and scholarship support for his studies at UB.

“Leading up to my final years at Jack Hayward, I started to think about what I would do after high school. I knew that if I could not get a scholarship there were virtually no other possibilities out there for me, but the Cutillas programme changed all of that,” he says.

The first in his family to attend a post-secondary institution, Ayoub wants to work in human resources.

“I love interacting with people and providing

2

University of The Bahamas SCHOLARS*

2

BTVI SCHOLARS*

**Enrolled at the end of 2021.*

guidance,” says Ayoub. “I’ve always been that type of person. I love to give advice.”

Ayoub is proving acceptance into the programme was justified. He’s a strong student, performing well in his courses and excelling at computer and concepts courses as well as in marketing. He is eager to return to in-person learning.

Ayoub says participation in the programme opened his eyes to what is possible. Now he is considering pursuing a second degree in either aviation or nursing once he completes the course in Business Management.

“The programme showed me that I can go wherever I want, I just have to keep pushing forward and working hard and trying to excel in whatever I do, and I will get to where I need to be,” says Ayoub. “Be respectful, have an open mind and be grateful for what you have. That’s what the Cutillas Scholars programme has taught me.” •



Grants



As one of the few grant-making organizations in the country, we invest in initiatives that support community building through transformative learning opportunities for those most in need.

We provide financial support to Bahamian non-profits who offer traditional and diverse learning experiences in the arts, sports, environmental awareness, health-related issues, and economic and human resource development.

TOTAL INVESTED
\$529,857

BAHAMIAN NGOS ASSISTED
10

NASSAU ROWING CLUB

Total Grant: \$10,000

Working together to improve the lives of young Bahamians



Dr. Daniel Bechard, head men's rowing coach at the University of Western Ontario, presents to C R Walker Senior High School students. (Photo at far left and above: Kyle Chea)

For almost 10 years, the Nassau Rowing Club (NRC) has been working to develop the premier competitive rowing programme in The Bahamas for rowers of all experience, ages and fitness levels. The Club is also improving the lives of young Bahamians along the way.

Established in 2012 by two-time Lyford Cay Foundations Scholar Kyle Chea (All-Bahamas Merit Scholar '06 and Sir John Templeton Memorial Scholar '17), today, with over 60 members, NRC is the largest rowing club in the Caribbean.

In 2016, NRC developed the Opportunities & Access Rowing Squad (OARS) programme. Thanks to Title IX, NCAA Division I and II Women's Rowing offer the largest number of athletic scholarships after American football. "This presents a huge opportunity for young Bahamians, and the OARS programme seeks to find them and position them for success", says Kyle.

NRC received a community grant from Lyford Cay Foundations in 2021, which was used to re-establish the club's links with the C.R.



*C R Walker Senior High School students sign up for the programme.
(Photo: Kyle Chea)*

Walker Senior High School, where the club has historically recruited its OARS participants. The grant also provides for rowing apparel and transport to and from school, eliminating as many barriers to participation as possible.

“I’ve enjoyed everything about rowing and being on the water. It requires unity and clear communication, and I like the fact that you have to learn to work well with others,” says Asia Rolle, an 11th grader.

Eleventh grader Immanuel Dean hopes that he can represent The Bahamas and earn a university scholarship. “Rowing requires focus and being there for your teammates in a way I’ve never experienced before,” he says. “I’m excited to train every week; it makes me focus on how I can be a better rower so that my whole team can be faster.”

Beatrise Bethel, C.R. Walker, Class of 2020, joined the OARS programme in 2018 and became an Assistant Coach after graduating from high school and continued during her studies at the University of The Bahamas. She accompanied The Bahamas’ junior team as they competed at the CanAmMex Regatta as Team Manager, supporting interim Head Coach Andrea Proske, OLY, 2020 Olympic Champion in the Women’s Eight for Canada.

“The day that I started rowing was the best day of my life,” says Beatrise. “Four years ago, I had no idea that the simple task of putting my name on paper would take me this far.”

“I have been invited to go to Western University for professional training as a coach,” says Beatrise. “The best part about this whole experience is being able to share the sport I love with the students I coach. While it’s great to have global expertise to lead the programme, I’m glad the OARS students can see what the programme has done for someone who looks like them and knows where they come from.”

NRC intends to expand its 2022-3 OARS programming to students from Anatol Rodgers, Doris Johnson, and C.C. Sweeting, all government high schools, thanks solely to the generous support from Lyford Cay Foundations, say organizers. ●

GOVERNOR GENERAL'S YOUTH AWARD

Special Grant: \$300,000

For more than 30 years, the Governor General's Youth Award (GGYA) programme has been providing thousands of young Bahamians with memorable experiences.

Through the GGYA, more than 30,000 young Bahamians ages 14-24 have engaged in community service, physical recreation, the apprenticeship of a new skill or hobby, and have taken part in adventurous journeys to achieve the organization's signature Bronze, Silver and Gold awards.

The GGYA is a part of The Duke of Edinburgh's International Award, "a global non-formal education framework which operates in more than 130 countries and territories, helping to inspire young people to dream big, celebrate their achievements and make a difference in their world."

The programme is comprised of four sections: Voluntary Service; Skills; Physical Recreation; and Adventurous Journey and includes a Residential Project at Gold level. The three levels of achievements – Bronze, Silver and Gold – are progressively more challenging.

Just as it did for organizations the world over, the COVID-19 pandemic disrupted GGYA's programmes. But the organization never shut down. It reimagined its activities to allow for participants and volunteers to engage virtually, from their homes or through partnering with NGOs.

The year 2021 turned out to be a busy year for GGYA: registrations came in at 963; 92 awards were given out; 40 units were registered; and

116 volunteers engaged. Four units were also restarted in Abaco, Grand Bahama, and New Providence. The GGYA also managed to complete several adventurous journeys, including in cycling and sailing, and seven expeditions using the International Award Association's COVID-19 guidelines.

GGYA also pushed ahead with plans to purchase a new building for its headquarters. Following years of planning, a special project grant of \$300,000 from Lyford Cay Foundations allowed the GGYA to purchase a building off Shirley Street in 2021.

"We wanted a new space that would help our volunteers have access to quality resources to grow our programme," explained GGYA National Director, Mrs. Jacquetta Maycock.

Following repairs and modifications, the new building will boast a new reception area, office spaces, a kitchen, and bathrooms, among other facilities.

"Despite the many disruptions in our 'normal' way of operating GGYA, it continuously proves to make an important and positive contribution in developing a great sense of responsibility for community service," said Mrs. Maycock.

"It also encourages and cultivates personal and vocational life skills, resourcefulness, physical perseverance, healthy lifestyles and a spirit of adventure and proper citizenship. This is what takes to build a strong nation and GGYA has proven to be a vital proponent of the nation building process." •



Scholarships



Since the 1980s, Lyford Cay Foundations has been providing partial scholarships for undergraduate, graduate and technical and vocational studies outside of The Bahamas in fields that will directly impact the country. Scholarships are highly competitive and coveted.

Emphasis is placed on first-generation college students and criteria weigh financial need, academic merit, field of study, reputation of institution, career goal, availability of programme in The Bahamas, financial capacity and personal qualities.

TOTAL INVESTED
\$628,025

TOTAL STUDENTS SERVED
49

2021 New Scholars

DREAM BIG: New Scholars Encouraged to Plan for Success

For a second consecutive year, Lyford Cay Foundations was forced to hold its reception welcoming new scholars virtually due to COVID-19, but that did not put a damper on the celebrations traditionally used as an opportunity to share sound advice and offer words of encouragement to new scholarship recipients.

New scholars were joined by current and former scholars, board members, and members of the LCF professional team at the Scholars Virtual Reception held via Zoom webinar.

The reception featured special presentations by Harry C. Moore Memorial Scholarship in the Arts recipients for 2021, Clarence Albury and Lemuel Johnson. Mr. Albury, who is pursuing a master's degree in creative writing at Wichita State University, shared one of his poems. Lemuel Johnson performed a piece on the trumpet. He is pursuing a master's degree in trumpet performance at Western Illinois University.

Lyford Cay Foundations distributed 26 new scholarships for the 2021 cycle. New LCF scholars are pursuing a diverse range of studies, including mechanical engineering, chemistry, the visual arts, computer science, theater, aviation and welding, across Canada and the United States.

Scholars were welcomed by LCF Executive Director, Dr. Nicola Virgill-Rolle, who noted

that the scholarship programme is a core part of the Foundations' vision that everyone in The Bahamas can reach his or her full potential.

Chairman of Lyford Cay Foundation, Inc., Mr. Basil Goulandris, congratulated the new scholars for persevering through challenging times and putting in the hard work to get them to this point in their educational pursuits.

"You are about to embark on the next chapter of your lives," said Mr. Goulandris. "Set your goals, listen to your hearts, and follow your dreams. As your individual journeys continue in higher education, remember you are now LCF scholars, part of the LCF family and please know that we are here for you. You all have promising futures ahead and we are excited for your achievements to come. You are our most distinguished ambassadors, and we know that you will make The Bahamas proud."

Following a slideshow introducing all 26 new scholarship recipients, scholars heard reflections from former LCF scholars Nikita Shiel-Rolle and Jasmine Ageeb.

Guest speaker Kyle Chea, a two-time LCF scholar, encouraged the new scholars to dream big, plan for as many outcomes as possible and reminded them that success is a process.

"Success is not a destination," said Mr. Chea. "It's not about money or societal recognition, it's a journey of continuous growth, self-improvement, and resilience." ●

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JASMINE ADAMSON
UNDERGRADUATE

Mechanical Engineering
Kettering University
Lyford Cay Foundation



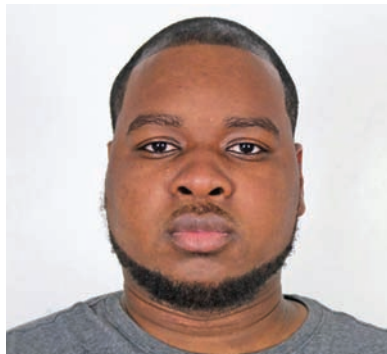
CLARENCE ALBURY
GRADUATE

Creative Writing
Wichita State University
Harry C Moore Scholarship in the Arts



LEANDRIA ALBURY
GRADUATE

Public Health Administration & Policy
U of Minnesota – School of Public Health
Lyford Cay Foundation



DWAYNE AUGUSTE
TECHNICAL & VOCATIONAL

Welding
Holland College
Technical Scholarship



ALEXANDER BAXTER
UNDERGRADUATE

Studies in Management
University of Toronto
J & J Martineau Scholarship



NIARA BLACK
TECHNICAL & VOCATIONAL

Aviation
Averett University
Harold W. Siebens Technical Scholarship



SHEALYN BURROWS
UNDERGRADUATE

Chemistry
St. Mary's University
Rogers Family Scholarship



FELICIA CAMPBELL-CAREY
GRADUATE

Child & Youth Care
Holland College
Thomson Leadership & Innovation



TYLER CHRISTIE
UNDERGRADUATE

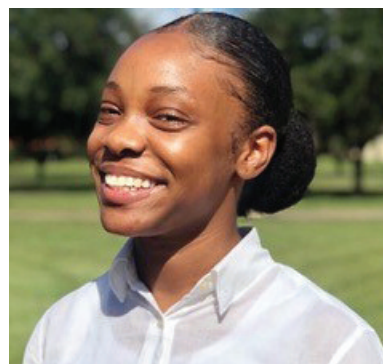
Biology
St. Mary's University
Rogers Family Scholarship



CHANDLER DARVILLE
UNDERGRADUATE
Mechanical Engineering
University of Toronto
Peter & Melanie Munk Scholarship



JADON DEMERITTE
TECHNICAL & VOCATIONAL
Medical Technology
Hartwick College
Technical Scholarship



RHODRICIA FRANCIS
UNDERGRADUATE
Chemistry
Florida International University
Lyford Cay Foundation



ASYA JOHNSON
UNDERGRADUATE
Computer Science
University of New Brunswick
J & J Martineau Scholarship



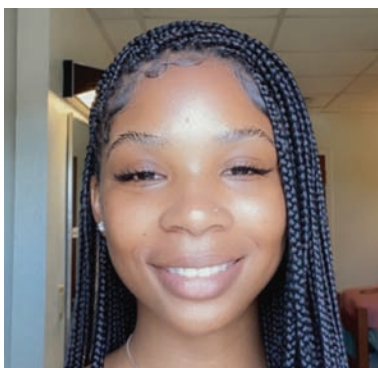
DIAMOND JOHNSON
TECHNICAL & VOCATIONAL
Medical Technician
Northern College
Harold W. Siebens Technical Scholarship



JORDAN JOHNSON
TECHNICAL & VOCATIONAL
Medical Assistant
Gwinnett College
Technical Scholarship



LEMUEL JOHNSON
GRADUATE
Trumpet Performance
Western Illinois University
Harry C Moore Scholarship in the Arts



JASPER KING
TECHNICAL & VOCATIONAL
Dental Hygiene
Midwestern State University
Technical Scholarship



MONTAYANNA MAJOR
TECHNICAL & VOCATIONAL
Kinesiology
Acadia University
Technical Scholarship



ASHANTI MARSHALL
UNDERGRADUATE
English & Art
St. Francis Xavier's
Rogers Family Scholarship



APRYL MILLER
TECHNICAL & VOCATIONAL
Theatre
University of the Ozarks
Technical Scholarship



KIARA MINNIS
UNDERGRADUATE
Computer Science w/Cooperative Education
Lakehead University, Thunder Bay
Rogers Family Scholarship



PAUL ROBERTS
UNDERGRADUATE
Physics
University of California, Berkeley
Lyford Cay Foundation



DACACIA RUSSELL
UNDERGRADUATE
Accounting
Mount Royal University
Nihon Family Scholarship



EMPRESS SEARS
UNDERGRADUATE
Ecology & Evolutionary Biology
University of Toronto
William Birchall Scholarship



JALEAH TAYLOR
UNDERGRADUATE
Visual Arts
University of Windsor
Canadian Lyford Cay Foundation



ZION VIRGIL
UNDERGRADUATE
Chemistry
Florida Southern College
Lyford Cay Foundation

2021 KEY HIGHLIGHTS

26 New Awards
Given in 2021

58% 1st Gen College
Students in 2021

27% Public School
Students in 2021

19% Family Island
Students in 2021

SPECIAL SCHOLAR PROFILE

Fred Perpall



Former Lyford Cay Foundations Scholar gives back to improve the lives of Bahamians

One of the things impressed upon **FRED PERPALL** (1994) as a Lyford Cay Foundations (LCF) scholarship recipient was the responsibility to contribute to the development of The Bahamas.

Instilled in him by former LCF Scholarships Director, the late Roger Kelty, Mr. Perpall took the advice to heart. “[Mr. Kelty] was instrumental in my development, and he frequently

called with coaching and insight to help me grow,” he recalls.

In 1994, Mr. Perpall received an LCF scholarship. He studied architecture at the University of Texas at Arlington, earning bachelor’s and master’s degrees in architecture. Mr. Perpall is also a graduate of Harvard Business School’s Advanced Management Programme.



The LCF scholarship enabled Mr. Perpall to attend college, focus on his education, and pursue a master's degree. More importantly, he says, it took the burden off his parents and allowed them to invest in his younger sister's education.

These days, Mr. Perpall has his hands full. He is the CEO of The Beck Group, headquartered in Dallas, Texas; it is one of the top architectural and construction firms in the United States. Mr. Perpall leads the firm's domestic and international architectural design, planning, real estate consultancy and construction business. A registered architect, Mr. Perpall is a member of the prestigious American Institute of Architects College of Fellows. He also serves on the FedEx Corporation's Board of Directors.

In 2023, he will achieve the distinction of becoming the first Black president of the U.S. Golf Association (USGA).

But this hasn't stopped him from working to help improve the lives of Bahamians back home.

"While I am not physically present in The Bahamas every day, I am highly engaged in the community," says Mr. Perpall. "I feel a duty to support the people I love and the country and culture that made me who I am today."

For Mr. Perpall, improving the healthcare system in The Bahamas is a motivating factor in his career.

"There is a gap in the quality of healthcare available to Bahamians," he notes. "In general, the quality of our life can be improved with access to better healthcare."

Mr. Perpall says that over the past 15 years he has tried to work with the Government of The Bahamas to radically improve the quality of healthcare facilities in the country.



It was Beck that served as the lead designer of the new critical care tower at the Princess Margaret Hospital in New Providence, said to be the single largest investment in health-care by the government since the hospital was constructed in 1952.

In 2021, Mr. Perpall also signed a contract with the Ministry of Health, on behalf of Beck, to expand and upgrade the Rand Memorial Hospital in Grand Bahama and the Princess Margaret Hospital.

“What makes these healthcare projects so unique”, says Mr. Perpall, “is the opportunity to continue supporting the Ministry of Health and transforming healthcare delivery in The Bahamas.”

The projects also engage with local architects and engineers. “It provides us an opportunity to help them grow their expertise and capacity while designing and building buildings,” he says.

Mr. Perpall has taken other opportunities to give his resources and skills back to improve the lives of Bahamians.

Immediately after Hurricane Dorian in 2019, Mr. Perpall harnessed relationships to support residents impacted by the devastating storm.

The Beck Foundation—the charitable arm of Beck—provided temporary housing, shelter and clothing. After the storm, drones were used to ensure that no one was left behind, to identify needs and damage, and to secure the environment.

The Foundation also wanted to donate a home to a family whose house was destroyed by the hurricane. Working with the Office of the Prime Minister, a family was identified on the island of Abaco.



The team at Beck designed and prefabricated the house in Fort Worth, Texas. The house was then shipped by truck and ferried to The Bahamas all the way to the site in Blackwood, Abaco.

In early 2021, the Laing family received the keys to their new home in a special ceremony attended by the then Prime Minister of The Bahamas. “It was a fantastic moment to give her and her family that home,” recalls Mr. Perpall. ●

SCHOLAR PROFILES

Vanessa Haley-Benjamin ('20)

FIONA ALBEK SCHOLARSHIP FOR THE ENVIRONMENT



It was a headline in a local newspaper—‘Conch may be wiped out in 10-15 years’—that spurred **VANESSA HALEY-BENJAMIN** into action.

While the declaration was no surprise to Vanessa, whose work as a conservationist exposed her first-hand to the latest research in the field, it made her think about the urgent need to do even more.

“I thought it would be a travesty for this major source of protein, this cultural staple in our diet and important economic contributor, to just disappear,” says Vanessa.

Vanessa’s passion for the ocean took root on the beautiful sprawling beaches of Long Island, where she spent her summers exploring with her cousins and uncles. It not only created a deep appreciation for the natural beauty and resources of the Family Islands, but it also opened her eyes to just

how much islanders depended on fisheries for their livelihoods and a source of food.

Those summers, she says, are what led her to eventually earn a bachelor’s degree in marine biology, when she “fell in love” with working in a lab and with animals. For her master’s degree, Vanessa studied the movement of bonefish around Andros.

Around the same time that the conch headline appeared, there was a new field emerging known as cellular agriculture, recalls Vanessa. As the name implies, it involves growing meat from the cells of animals.

In this ground-breaking field, Vanessa saw an opportunity to be more proactive when it came to protecting the country’s conch populations from overfishing. If the research is correct, she says, the conch species will decline.

All of the trajectories indicate that our oceans are currently changing and will continue to significantly change, says Vanessa. She believes this will also have a tremendous impact on the country’s fisheries.

“We have to have a plan. We can’t be reactive. We have to be proactive,” says Vanessa. “We need to think about 10-plus years from now.”

Vanessa says it’s worth exploring if cellular agriculture can be employed as a fisheries management tool. In collaboration with local fishermen, this alternative seafood production



system can be implemented alongside fisheries management and conservation strategies (e.g. extended closed seasons), she says.

“The added benefit in all of this is, simultaneously, we will be strengthening our food security and building resilience,” says Vanessa.

With the help of the Fiona Albek Scholarship for the Environment from Lyford Cay Foundations, Vanessa is working hard to investigate cell-cultured seafood production. She is currently pursuing a PhD in cellular biology.

The pandemic delayed Vanessa’s research by more than a year, but in October 2021, Vanessa finally arrived in Newcastle, UK, ready to get to work.

She now spends her days in a lab, isolating the cells from oysters and conch in an attempt to identify just the right conditions to enable them to grow in a controlled environment.

“Some days I feel like a detective. I am looking

for clues to understand the physiology of the animal,” Vanessa explains. “You have to get the conditions just right to provide the cells with the nutrients they need to grow.”

Vanessa cautions that when it comes to growing conch meat, researchers are just at the starting point.

“We are far away from [producing conch meat from cells] because little is still known about the cells and the right conditions required for growth, but I am confident that through my research, we may be able to determine this,” she says.

Success for Vanessa is successfully culturing conch cells, producing conch meat at scale and using cellular agriculture as a fisheries management tool for small island developing states.

“The end goal is to preserve this protein source for island nations and coastal communities like The Bahamas,” says Vanessa. ●

Kevin Cartwright ('06 and '21)

LCF UNDERGRADUATE AND GRADUATE SCHOLARSHIPS



KEVIN CARTWRIGHT was not born blind, but by the age of eight his eye complications led to a complete loss of sight.

Instead of letting that limit his prospects, Kevin used his disability to fuel his drive to excel.

"I am out to prove that those with disabilities, if they have the proper conditions and the proper opportunities, we can achieve the same, or even more, than able-bodied persons," says Kevin.

He is a shining example of what someone with a disability can achieve.

Kevin is a two-time—'06 undergraduate and '21 graduate—Lyford Cay Foundations scholar. He earned his first degree, a BA, from West Virginia State University and an accelerated MA from the University of Ottawa, both in Education. Kevin also plans to pursue a PhD.

He is an author, a community advocate for persons with disabilities, and a teacher at the Erin H. Gilmore School for the Blind – his alma mater and where he met William E. Lightbourn, a teacher who was also blind and who changed his perspective.

"He taught me how to conduct myself, and how to go about achieving and making a difference despite the odds," says Kevin.

Kevin says that the opportunity provided through the Lyford Cay Foundations scholarship programme to study in the United States and Canada has helped him to realize what is possible for people with disabilities.

"Now I know the type of quality education and services and support that are available to persons with disabilities," he says. "Those experiences have also enhanced my personal independence. Being able to go to and from classes with the aid of a service dog, or using a white cane, being able to cross the streets safely and independently, and to live the quality of life of a 'normal' person, just being respected."

The time abroad, says Kevin, also provided an opportunity to learn about new cultures, and what he could take from those cultures and integrate into his life back home to make The Bahamas better for persons with disabilities.

For Kevin, it's about being part of the solution and putting systems in place to make life easier for those with disabilities.

His ultimate goal is to establish a center for excellence that invests in the development of the blind and visually impaired, and other persons with disabilities, including hands-on training to equip a person with disabilities to become more self-sufficient and self-reliant, and educational resources.

“Education is an investment,” says Kevin. “It is the fuel that enables us to access opportunities and provide opportunities for others.”

In the meantime, Kevin is working on completing his second book, which he hopes

will be approved by the Ministry of Education to be included on the BJC and BGCSE syllabi.

While he acknowledges that the challenges of a person with disabilities are ten-fold than those of an able-bodied person, Kevin is a tireless believer that “progress imagined can also be lived.”

“Although I may have a challenge, that doesn’t minimize my worth as a human being or reduce the contributions I can make to the Bahamian landscape and by extension, the world,” says Kevin. •

Felicia Carey (‘21)

THOMSON LEADERSHIP & INNOVATION SCHOLARSHIP



When **FELICIA CAREY** started working as a waitress in a hotel at the age of 19, she never dreamed that she would one day be pursuing a degree at a college in Canada to work with at-risk youth and families.

“If you would have told me back then that I would be living and studying in Canada in

2021 and advancing my work as an advocate for teen parents, I would have laughed at you,” says Felicia who started the Child and Youth Care Worker programme at Holland College in the fall of 2021.

Felicia has come a long way since graduating from PACE (Providing Access to Continued Education), a special programme for teenage mothers unable to complete school due to their pregnancy.

After completing the PACE programme in 1999, Felicia returned to school to finish high school and later found a job at a local hotel.

A desire to help young parents led her to enroll in the Ministry of Youth, Sports and Culture’s 16-week National Youth Leadership Programme. And that led to her starting the Teen Life Skills Services organization, which was recognized as a National Youth Organization of the Year.

“I have always had a desire to help young parents but never knew where to start. Anytime I tried to step in that direction I was deterred or discouraged, and the stigma attached to being a teen mother did not help,” says Felicia.

“I know from personal experience that often times some of the teen parents may return to school but lack the support to help them navigate the challenging social situations that often follow teen pregnancy.”

With her new organization, Felicia was finally able to start helping teen parents. She started by focusing on providing emotional support and basic necessities, such as diapers and wipes. The organization has helped dozens of teen mothers since its inception.

But Felicia wanted to do more.

Her studies at Holland College in Prince Edward Island, Canada, represents the next

step toward her goal to establish a transition home for teen parents back in The Bahamas, a home that will provide the support teen parents need to break the cycle of teen pregnancy, says Felicia.

The Child and Youth Care worker programme focuses on helping at-risk youth and their families overcome complex issues through courses in counselling, case management, child welfare, intervention and programme development.

Felicia is also not wasting any time honing her advocacy skills, serving as the elected student representative on Holland College’s Board of Governors. Felicia beat out three other candidates to secure the spot on the Board, which is responsible for directing the College’s mission and vision.

“I am so grateful to Lyford Cay Foundations for this opportunity to cultivate my skills so that I can help others,” says Felicia. •

Kyle Chea (‘06 and ‘17)

BAHAMAS ALL-MERIT SCHOLARSHIP AND
SIR JOHN TEMPLETON GRADUATE SCHOLARSHIP



If you ever needed proof that a scholarship from the Lyford Cay Foundation made a difference in The Bahamas, from contributing to nation-building to influencing analytical thinking at the highest level, you need look no further than to Kyle Chea, a dual scholarship recipient whose successes range across the globe and run the gamut from professional to athletic.

In 2006, Kyle won the prestigious All-Bahamas Merit Scholarship, awarded to the nation’s

most promising student by the Foundation in conjunction with The Central Bank and the Ministry of Education. He studied History and Chinese at Vassar, worked in financial services in Hong Kong focusing on energy sources including gas and oil, and moved back to The Bahamas in 2011 to join the Ministry of Foreign Affairs.

There, at the age of 23, he found himself in a singular position, never held by anyone else before or after.

Kyle was the only person in the Bahamian government who spoke fluent Chinese during critical investment negotiations. At an age when many are still trying to find their footing, here was a young All Bahamas Merit Scholar playing an important role in some of the heaviest questions of the day.

“For me to be a 23-year-old working at that level, hearing those conversations, having to think critically and provide information and opinion based on what I knew about the divergent cultures of China and The Bahamas was amazing,” he said. More than translating word for word, Kyle had to recognize corporate mentality and geopolitical goals.

Kyle stayed at Foreign Affairs for two years until he was recruited by Cornèr Bank, which sent him to Switzerland to learn Italian. Two years later, he accepted an offer from Baha Mar where mentors persuaded him to go for a graduate degree and once again, in 2017, qualified for a scholarship from the Lyford Cay Foundation, this time the Sir John Templeton Graduate Scholarship. He earned an MBA from Duke University.



But there was another interest that kept nagging at him.

At Vassar, he had joined the rowing team, graduating as captain. Back in Nassau, he eyed Lake Cunningham, just south of Baha Mar where so much of his life seemed to have taken shape. In 2012, he founded the Nassau Rowing Club and now, with a full-time coach and more than 50 members who come out on a regular basis six days a week, it is the largest rowing club in the Caribbean region.

Today at 33, Kyle is Head of Business Development at Wincrest Capital, a Bahamas-based investment manager, and Head of ESG for the firm's energy transition and decarbonization investment strategies. But he is most proud of sharing the rewards of rowing. It may come as little surprise that Kyle Chea became a three-peat champion, so impressing the

Lyford Cay Grants Committee that they awarded the Nassau Rowing Club a grant so students from underserved communities across New Providence could experience the joy he found in rowing and capture the life-changing scholarship opportunities the sport can bring. Even if they have to be taught how to swim before they paddle. •

Aidan Barrow ('16)

HARRY C. MOORE MEMORIAL SCHOLARSHIP IN THE ARTS



As a child, **AIDAN BARROW** toddled along with her grandmother to Nassau's world-famous Straw Market, watching the older woman weave the straw harvested and dried on a Family Island before being shipped to Nassau where Grammy would sell wholesale as well as weaving works herself.

Aidan was fascinated – the jovial activity in the old market, her grandmother's strong, constantly moving hands weaving plaited pieces into totes and bags that people would carry with them for a lifetime of memories of The Bahamas.

Now at 28, and with the help of a Lyford Cay Foundation scholarship, Aidan Barrow is weaving a future of her own, connecting her love of straw and fine craftsmanship with the business skills acquired in internships, college and grad school. She attended Kingsway Academy in Nassau where she was selected to study art with Sue Bennet-Williams who recognized the young student's talent. The artistic and lively granddaughter of a straw worker, Aidan was accepted at prestigious Savannah School of Art & Design (SCAD) in Georgia where she earned a B.A. in art and design, applied for a Lyford Cay Foundation scholarship to continue at SCAD and earn a Master's degree, succeeded in both and today holds that advanced diploma in Business and Entrepreneurship. In between and during her formal training, she interned



at Ralph Lauren and Tory and Burch in New York and did a year's apprenticeship in footwear design at Reebok in New Jersey.

Today, the Lyford Cay scholar is taking straw to a whole new level. After selling hundreds of bags and clutches between 2011 and 2015, in 2016, she opened her online business, Haus of Assembly, first selling handmade espadrilles and more recently purses, clutches, make-up kits and small and large totes. Every design reflects her artistic flair, every print on every fabric her creation, every choice of textile, every clasp or other piece of hardware her selection, every future goal including the plan to hire an assistant and expand to a retail location is the result of the business lessons she learned, she says, with Foundation educational assistance.

"Without the Lyford Cay Foundations' Harry Moore Arts scholarship for SCAD graduate school, I might never have been able to open

my own business. The scholarship made a 100% difference," Aidan says.

Aidan's ambition extends beyond growing her own business. She wants to bring recognition to the value of industries like straw art in The Bahamas.

"Because I have had the opportunity to work in large companies and in the handbag design industry, I have seen how they create and manufacture products," she says. "The way we do it is so much more labour intensive. It is not done in a factory. It is all done by hand and yet we are selling our straw work and textiles for less. We need to recognize our own value. We have an industry-wide marketing problem and I want to help change that."

She believes her grandmother would be smiling, thinking of the child who once toddled along to the Straw Market wanting to take an industry that starts with a backyard silver palm to golden international heights. •

NEW SCHOLARSHIP

The J and J Martineau Scholarship for the Advancement of Business and Entrepreneurial Studies



An Investment in Future Business Leaders and Entrepreneurs of The Bahamas

In early 2021, Jacques and Johanne Martineau began working with The Canadian Lyford Cay Foundation to establish a new scholarships programme. The result was the **J AND J MARTINEAU SCHOLARSHIP** for the Advancement of Business and Entrepreneurial Studies. The scholarship supports access to undergraduate and graduate education in

Canada for Bahamian students with demonstrated need and academic potential with an interest in Actuarial Science, Business Administration, Business Management, Economics, Finance, Investment Banking and Information Technology (IT) and related majors. There is a special emphasis for Canadian Universities in Ontario and Quebec.

“

The Canadian Lyford Cay Foundation is extremely grateful to donors like the Martineaus who strongly believe in our mission—to invest in learning opportunities for the benefit of the people of The Bahamas and the development of the nation. ”

MR. TIM UNWIN

Chair, Canadian Lyford Cay Foundation

The J and J Martineau Scholarship Programme currently supports two students for up to four years with a potential value of CA\$80,000. One of the couple's main requirements was that the recipients be one male student and one female student, to ensure gender balance. They also wanted to ensure that the students were committed to returning to The Bahamas to build their careers after completing their studies.

Jacques and Johanne are Canadian citizens and have been residents of The Bahamas for a number of years. They have grown to love The Bahamas and are strongly supportive of the country's development. Indeed, the motivation for the scholarship was driven by their awareness of the importance of business and innovation for countries such as The Bahamas. Jacques is a successful businessman and actuary by profession, and

Johanne, a successful business executive with a master's degree in law.

In December 2021, the Martineaus met the two students supported by their generous scholarship: **Alexander Baxter**, a freshman studying Business Management at the University of Toronto and **Asya Johnson** a freshman studying Computer Science at the University of New Brunswick.

“We were very impressed with the two students selected by the Foundation. We had a good discussion on their long-term passion for the future development of The Bahamas,” said Mr Martineau.

The J and J Scholarship Programme remains open to qualified Bahamian students who are interested in business and entrepreneurial studies at a Canadian university. •



Thank You Donors

Our work is made possible only by you, our generous donors. Every gift you make goes toward transforming the lives of Bahamians through access to education and opportunity. **THANK YOU!**

LIFETIME GIVING CIRCLES

We are especially thankful for our Lifetime Giving Members whose cumulative giving has exceeded \$500,000. You are an inspiration to us. You are champions of our mission and we express our sincerest gratitude to you for your commitment and support.

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Anonymous

Heidi Horton Charmat

May and Stanley Smith Charitable Trust

Michael D. Dingman Foundation, The

Peter N. Thomson Family Trust, The

Mr. and Mrs. Edward S. Rogers

Rogers Foundation, The

Royal Little Family Foundation

TK Foundation, The

THE PRESIDENT'S CIRCLE: \$1,000,000 TO \$1,999,999

Anonymous

Anonymous

Mr. and Mrs. Manuel J. Cutillas

Mr. and Mrs. Basil P. Goulandris

Judith L. Chiara Charitable Foundation

Mr. and Mrs. John L. Loeb

Mr. and Mrs. Harry C. Moore

Peter and Melanie Munk Charitable Foundation

Annual Foundation, The

Martha Rogers

Charles Taylor Family & Windfield Farms

William Birchall Foundation, The

THE LEADER'S CIRCLE: \$500,000 TO \$999,999

Anonymous

Anonymous

Aqualia International Foundation Limited

Mr. and Mrs. Leland Boren

Boris Vlasov Foundation

James and Deborah Loeb Brice

H. E. Frank J. Crothers

Mr. and Mrs. Clarence Dauphinot

Charles and Norma Dana

Mr. and Mrs. Fernando Diez Barroso

R. Sean and Sarah Farrington

Mr. and Mrs. Francis P. Fouquet

Mr. and Mrs. Peter G. Goulandris

Arthur and Sheila Hailey

High Tor Limited

Ilseworth Foundation, The

Kelly's Home Centre

Matthew and Tyler Proud

The Robert Nihon Family

Manon Rodriguez

Templeton World Charity Foundation

LYFORD CAY FOUNDATION INC.

VISIONARIES: \$100,000 AND ABOVE

Anonymous
Aqualia International
Foundation Limited
May and Stanley Smith
Charitable Trust, The
Mr. and Mrs. Ignacio de la Rocha

AMBASSADORS: \$50,000 TO \$99,999

Mario and Annamarie Albek
Anonymous
Constance Goulondris Foundation, Inc.
Contigo Foundation, The
The Honourable Frank J. Crothers, O.E.
Mr. and Mrs. Jeffrey Everett
Sean and Sarah Farrington
John Templeton Foundation

BENEFACTORS: \$10,000 TO \$49,999

Anonymous
Anonymous
Bahamas Charitable Giving Foundation
Connery Family, The
Honourable Frank J. Crothers
D'Aguilar Art Foundation
Deborah Loeb Brice Foundation, The
GrahamThompson Attorneys
Herrod Bahamas Foundation
KD Trust, The - The Yves Kempf Family
Nancy B. Kelly
Alexander Laughlin
Arthur L. Loeb
Margaret Mellon Hitchcock Foundation
Olivia F. Orr
Royal Little Family Foundation
Mr. and Mrs. B. Francis Saul II
Lester and Anne Smith
Brent and Robin Symonette
USSGA Memorial Fund Inc.
Judith and Thomas Whitehead

William Kistler Charitable Fund
Dr. Sankey and Constance Hess
Williams (Hess Foundation, Inc.)

PATRONS: \$5,000 TO \$9,999

Catharina Birchall
Burda Family, The
Mr. and Mrs. Arthur F. Coady
Charles and Joan Coker
Chicago Community Foundation, The
John and Tanya Crone
George L. Ohrstrom, Jr. Foundation
Mr. and Mrs. Basil P. Goulondris
Ian and Lea Highet
Philip W. G. Hillier
Holowesko Pyfrom Fletcher
John L. and Sue Ann Weinberg
Foundation, The
John Templeton Foundation
Donation Fund
David Laughlin
Sir Chrostopher Oondatje
Eliot Stewart
Mary Walker
Shelby White

ASSOCIATES: \$1,000 TO \$4,999

Alinda Hill Wikert Foundation, The
Carter Bassett
Brown Foundation, Inc., The
Lisa and Dick Cashin
David Schwartz Foundation Inc.
Paul S. Ferber
Gerald J. Ford
Peter B. Haan
Bill and Adelaide Harris
Mr. and Mrs. John Hennessy
Henry Pope Foundation
Lynn P. Holowesko CBE, JP
Edward J. and Lynne J. Hudson
William T. Hunter, Jr.

Mike and Aranxta Klonaris
Mr. and Mrs. Alexander Lerner
William N. Mathis
Mr. and Mrs. Jeffrey Morgan
Ms. Emilie Murphy and
Mr. Byron Nimocks
Roger and Hannelore Reiser
Steven Skoler
Judy and Richard Steed
Jeffrey and Debbie Stevenson
Bart and Louise Tiernan
Mr. and Mrs. Mark Thompson
Mr. and Mrs. Ronald J.
and Christie P. Ulrich
Diane and Marshall Wallach
Michael R. V. Whitman
Dr. and Mrs. William and Jennifer Wood
Wyman Family Foundation, The
Robin Anne Zendell

FRIENDS: UP TO \$999

Amazon Smiles Program
Chryssi Benitz
Bradford R. Boss
Claire and Michael Callewaert
Caroline N. Hill Charitable Fund
Ashley I. Carter
Anne S. Dayton
Hannah Garcia
Holowesko Partners Staff
Felicity Humblestone
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Vanessa A. Knowles
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Jacques and Jacqueline Mazard
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Marek J. Olszewski
Irene Ponce
Chris and Leslie Reagan
Anita S. Royal
Mark W. Smith
Ketra Todd
Nicola A. Virgill-Rolle, PhD

LYFORD CAY FOUNDATION INC. (CONTINUED)

GIFTS IN MEMORY

Sir Sean Connery

– Connery Family, The

Vincent D'Aguilar

– D'Aguilar Art Foundation, The

Clarence Dauphinot

– Arthur L. Loeb

Vickie McGrath

– Anonymous

Jane Wiberg

– Mr. and Mrs. Basil P. Goulandris

GIFTS IN KIND

Bahamas Technical &
Vocational Institute

Gilbride, Tusa, Last & Spellane LLC

Kreston Bahamas

Print Masters

Prism Digital Communications LLC

RBC Royal Bank (Bahamas) Limited

T. G. Glover Primary School

Target Promotions

Templeton Global Advisors Limited

TK Foundation, The

University of The Bahamas

SCHOLARS' CIRCLE

Felicity Humblestone

Vanessa A. Knowles

Nicola A. Virgill-Rolle, PhD

THE CANADIAN LYFORD CAY FOUNDATION

VISIONARIES: \$100,000 AND ABOVE

Annual Foundation, The

Jacques and Johanne Martineau

Tyler and Matthew Proud

William Birchall Foundation, The

AMBASSADORS: \$50,000 TO \$99,999

Chris and Pauline James

BENEFACTORS: \$10,000 TO \$49,999

Carmel Charitable Trust

Deborah Chant

Gail & Christopher Hampton-Davies

Mr. and Mrs. Bruno Meier

Mr. and Mrs. Gregory A. Nihon

Robert and Jean Oddy

Robert and Olive Smith Family

Timothy and Anne Unwin

PATRONS: \$5,000 TO \$9,999

Anonymous

Catharina Birchall

Brendan and Catherine Dunn

Richard Hall and Mary Filippelli

Mr. and Mrs. Basil P. Goulandris

McDonald Family, The

Patricia Thomson Leonard

Michael and April Unwin

ASSOCIATES: \$1,000 TO \$4,999

Alexander Birchall

Rose Grilli-Dack

Janyne Hodder

Sidney and Judith McMurray

Barbara Ritchie

Julie Sifton

FRIENDS: UP TO \$999

Inta Kierans

Nicola Virgill-Rolle, PhD

Krista Williams

David and Susan Willmot

GIFTS IN KIND

Stern Cohen LLP



FINANCIALS

2021

LYFORD CAY FOUNDATION

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

For the year ended December 31, 2021 with comparative totals for 2020

Includes Lyford Cay Foundation, Inc. & Shirley Oakes Butler Charitable Trusts

	2021	2020
ASSETS		
Cash and cash equivalents	2,996,276	2,982,615
Investments, at fair value	29,927,346	27,064,094
Other receivables	67,758	204,016
Prepaid expenses	1,560	15,660
Total Assets	\$32,992,940	\$30,266,385
LIABILITIES AND NET ASSETS		
LIABILITIES		
Grants and scholarships payable	84,500	7,500
Accounts payable and accrued expenses	139,554	125,693
NET ASSETS, at end of year	32,768,886	30,133,192
TOTAL LIABILITIES AND NET ASSETS	\$32,992,940	\$30,266,385

CONSOLIDATED STATEMENT OF ACTIVITIES

For the year ended December 31, 2021 with comparative totals for 2020

Includes Lyford Cay Foundation, Inc. & Shirley Oakes Butler Charitable Trusts

	2021	2020
SUPPORT AND REVENUE		
Contributions	1,783,854	1,616,006
Investment and other income	3,002,173	4,225,724
Total Support and Revenue	4,786,027	5,841,730
EXPENSES		
Grants to support programmes	369,000	2,995,400
Academic scholarship awards	313,500	352,500
Technical training and vocational scholarship awards	143,695	165,000
FOCUS education initiative	471,498	271,563
Other programme expenses	248,803	216,833
Total Programmes	1,546,496	4,001,296
Management and General	374,190	365,004
Fundraising	229,647	183,138
Total expenses	2,150,333	4,549,438
Change in Net Assets	2,635,694	1,292,292
Net Assets, Beginning of Year	30,133,192	28,840,900
NET ASSETS, at end of year	\$32,768,886	\$30,133,192

THE CANADIAN LYFORD CAY FOUNDATION

STATEMENT OF FINANCIAL POSITION

For the year ended December 31, 2021 with comparative totals for 2020
(Expressed in Canadian dollars)

	2021	2020
ASSETS		
Cash and cash equivalents	2,696,243	4,699,065
Investments, at fair value	23,119,261	17,617,703
Accounts receivable	22,324	13,604
Investment income receivable	25,269	15,750
Prepaid expense	5,550	4,805
TOTAL ASSETS	\$25,868,647	\$22,350,927
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Accounts payable and accrued expenses	154,342	294,310
Deferred revenue	3,218,294	3,234,523
Total Liabilities	3,372,636	3,528,833
FUND BALANCES		
General	2,494,970	1,742,154
Scholarship	3,010,206	1,983,260
Endowment	16,990,835	15,096,680
NET ASSETS, at end of year	22,496,011	18,822,094
TOTAL LIABILITIES AND FUND BALANCES	\$25,868,647	\$22,350,927

STATEMENT OF ACTIVITIES

for the year ended December 31, 2021 with comparative totals for 2020
(Expressed in Canadian dollars)

	2021	2020
SUPPORT AND REVENUE		
General contributions	1,163,143	4,862,813
Scholarship contributions	198,791	—
Endowment contributions	—	600,000
Investment and other income	3,186,053	1,551,058
Total Support and Revenue	4,547,987	7,013,871
EXPENSES		
Academic scholarship awards	266,813	254,340
Technical training and vocational scholarship awards	15,000	15,000
FOCUS Education Initiative	60,823	113,660
Adelaide Primary School Initiative	41,283	39,926
Hurricane Relief projects	2,580	3,716,947
COVID-19 Relief efforts	157,763	494,155
Other programme expenses	22,187	23,740
Total Programme expenses	566,449	4,657,768
Management and General	307,621	373,021
Total expenses	874,070	5,030,789
Change in Net Assets	3,673,917	1,983,082
Net Assets, Beginning of Year	18,822,094	16,839,012
NET ASSETS, End of Year	\$22,496,011	\$18,822,094



2021 Boards & Staff

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President

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Vice Chair

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Treasurer

E. Parker Neave
Secretary

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Ian D. Fair
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Nancy Kelly
Patricia Thomson Leonard
Wendy Warren
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Arthur D. Little
Monique S. Moore
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Stuart Dunn
Julie Carmichael-Norton

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Nicola Virgill-Rolle, PhD
Executive Director

Timyka Davis, Ed.D
Programmes Consultant

Carlos Munnings
Director, Finance & Administration

Kenneth Bethel Jr.
Operations and Systems Coordinator

Kendra Moss
Operations Coordinator, FOCUS

Karen McCartney
OCTC Coordinator, FOCUS

Patrice Francis
*College Success Counsellor,
Cutillas Scholars*

Ketra Todd
*Communications and
Development Consultant*



Registered Offices



Lyford Cay Foundation, Inc.

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F (212) 622.9362

Mail/Courier

c/o Gilbride, Tusa, Last & Spellane LLC

31 Brookside Drive, P. O. Box 658

Greenwich, CT 06836

Attn: E. Parker Neave, Secretary

Lyford Cay Foundation, Inc. is an American non-profit public charity incorporated in the State of New York. Contributions to Lyford Cay Foundation, Inc. are tax deductible under Sections 501(c)(3) and 170 of the United States Internal Revenue Code. Lyford Cay Foundation, Inc. is not a private foundation as defined in Section 509(a) of the Internal Revenue Code.

Federal I.D. # 23-7025275

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The Canadian Lyford Cay Foundation

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F (416) 967.4372

Mail/Courier

Stern Cohen LLP

45 Saint Clair Avenue West, 14th Floor

Toronto, ON M4V 1L3, Canada

Attn: Laura Gay

The Canadian Lyford Cay Foundation is a non-profit, charitable organization governed by the Canada Corporations Act and its Regulations. It is a registered charity under the Income Tax of Canada.

CRA BN/Registration # 11921 9301 RR0001



Contact Us



We welcome the opportunity to share our work with you.

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T 242.362.4910

F 242.362.5449

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MAIL

P. O. Box N 7776

Nassau, N.P., The Bahamas

VISIT US

Templeton Global Advisors Building

Western Road

Nassau, N.P., The Bahamas

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CAY
FOUNDATIONS**
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